

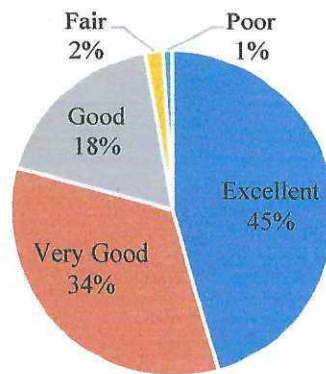
## STUDENTS FEEDBACK ANALYSIS

The Stakeholders feedback has been obtained from the students based on the curriculum and its transactions. For this purpose, a form has been created and circulated to the students. In order to arrive to comprehensive results, statistical tools were used. For the effective presentation of data, the analysis table along with the chart for each question is included herewith. To ensure thorough feedback analysis, the minimum threshold is set within the range of "Very Good", with a value established at 2.40 on a scale of 3 points.

Students Feedback Link: <https://ckcet.kredovoiceout.in/#/el/10000000>

**Q1. Faculties cover the syllabus with clear explanations on all topics, which helps improve student performance.**

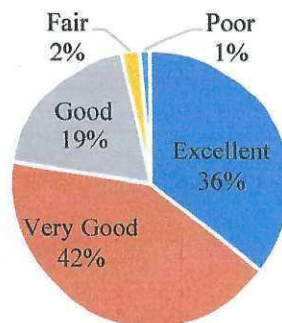
Excellent	Very Good	Good	Fair	Poor
45	34	18	2	1



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q2. Faculties clarify students doubts and take remedial measures for slow learners.**

Excellent	Very Good	Good	Fair	Poor
36	42	19	2	1



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

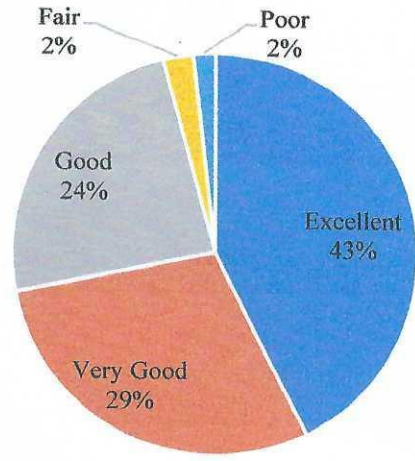


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PRINCIPAL**

C.K. College of Engineering & Technology,  
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**Q3. Faculties regularly organize and facilitate students to participate in guest lectures, seminars, workshops, internships, field visits, and industry projects**

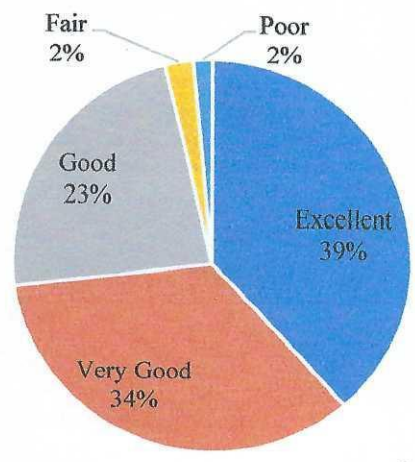
Excellent	Very Good	Good	Fair	Poor
43	29	24	2	2



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q4. Faculties consistently mentor students to enhance academic performance and encourage their participation in both co-curricular and extra-curricular activities.**

Excellent	Very Good	Good	Fair	Poor
39	34	23	2	2



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



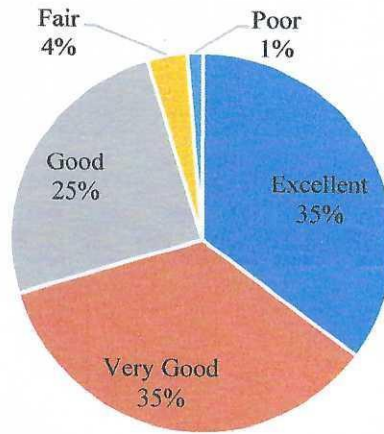

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PRINCIPAL**

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**Q5. Laboratory experiments enable experiential learning to understand concepts.**

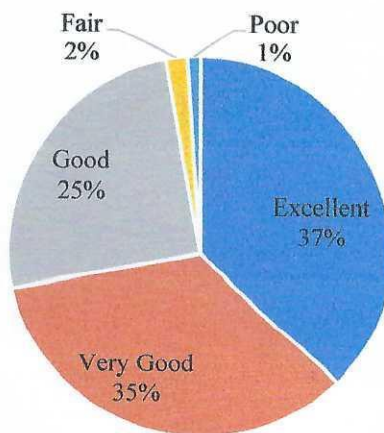
Excellent	Very Good	Good	Fair	Poor
35	35	25	4	1



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q6. Internal tests and end-semester examinations are periodically held to ensure continuous evaluation of students, followed by appropriate actions based on the evaluation.**

Excellent	Very Good	Good	Fair	Poor
37	35	25	2	1



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

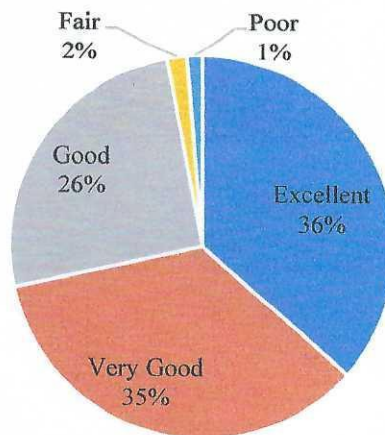
*Saravanan*

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**PRINCIPAL**  
 C.K. College of Engineering & Technology,  
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**Q7. Students' results and attendance records are transparent and communicated to students and parents through electronic communication/Parents Teachers meeting.**

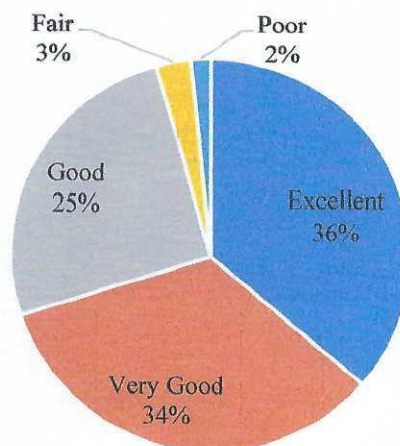
Excellent	Very Good	Good	Fair	Poor
36	35	26	2	1



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q8. Value-added programs are beneficial for enhancing technical knowledge and skills, thereby contributing to improved employability.**

Excellent	Very Good	Good	Fair	Poor
36	34	25	3	2



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

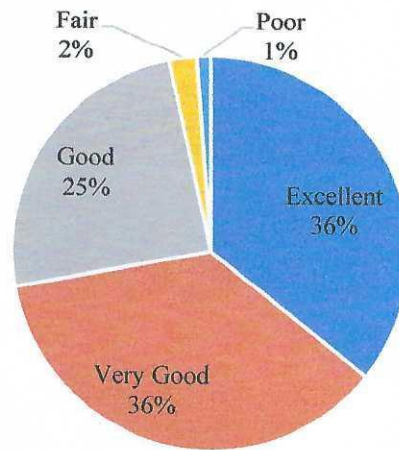



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**PRINCIPAL**  
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**Q9. Faculties implement Outcome-Based Education to attain course and program outcomes aimed at enhancing students' knowledge and skills.**

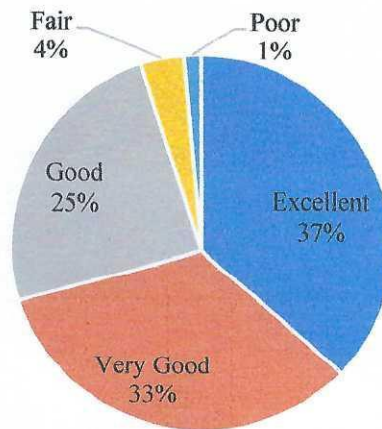
Excellent	Very Good	Good	Fair	Poor
36	36	25	2	1



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q10. The equipment and computers available are sufficient to meet the needs of the students.**

Excellent	Very Good	Good	Fair	Poor
37	33	25	4	1



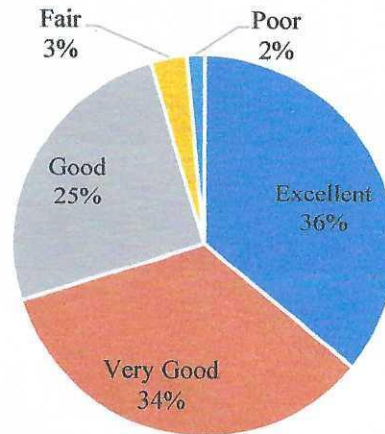
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



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PRINCIPAL  
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**Q11. The library environment is pleasant and conducive to self-directed learning.**

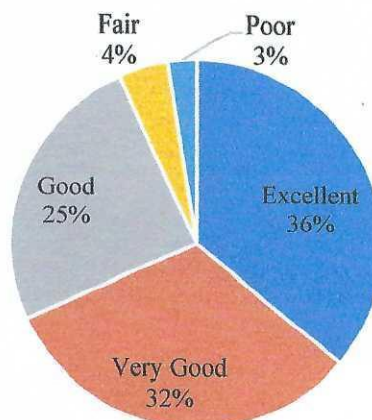
Excellent	Very Good	Good	Fair	Poor
36	34	25	3	2



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q12. Library is having good number of text and reference books and additional books for competitive exams.**

Excellent	Very Good	Good	Fair	Poor
36	32	25	4	3



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

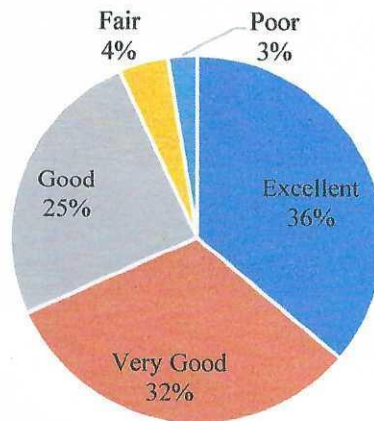


  
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**PRINCIPAL**  
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**Q13. Digital Library has enough resources like virtual lab, eBooks, e-Journals and Database which enhances ICT learning.**

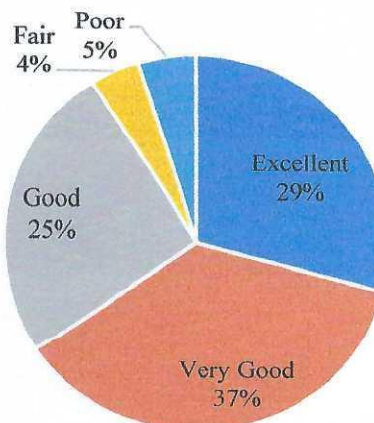
Excellent	Very Good	Good	Fair	Poor
36	32	25	4	3



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q14. Highspeed Internet facilities are available in the Campus.**

Excellent	Very Good	Good	Fair	Poor
29	37	25	4	5



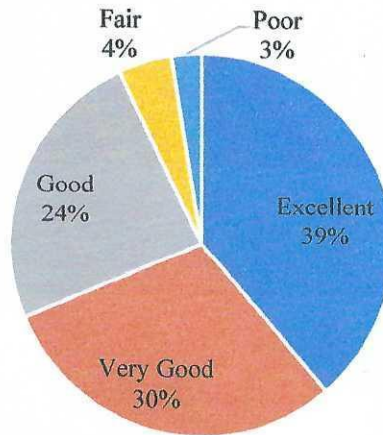
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



  
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**Q15. The co-curricular and extra-curricular (sports and games) facilities provide excellent opportunities for self-exploration.**

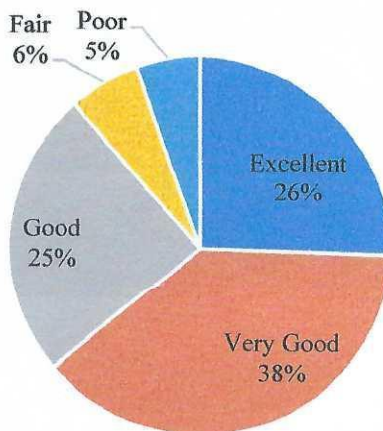
Excellent	Very Good	Good	Fair	Poor
39	30	24	4	3



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q16. The hostel, mess, and canteen maintain good hygiene standards and are well-equipped.**

Excellent	Very Good	Good	Fair	Poor
26	38	25	6	5



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

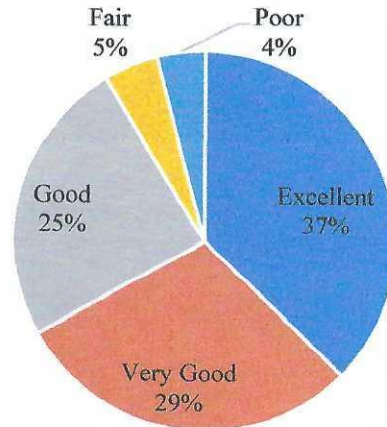


  
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**Q17. Quality, Clean drinking water is available.**

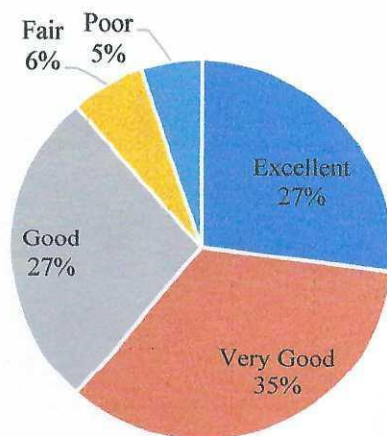
Excellent	Very Good	Good	Fair	Poor
37	29	25	5	4



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q18. Toilets/Washrooms are hygienic and well maintained.**

Excellent	Very Good	Good	Fair	Poor
27	35	27	6	5



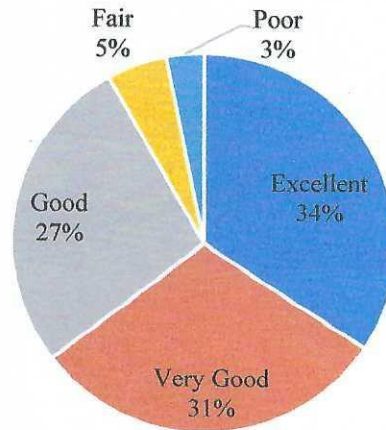
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor




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**Q19. The buildings and Classrooms are differently abled friendly.**

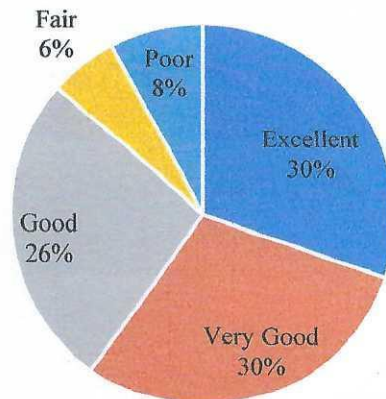
Excellent	Very Good	Good	Fair	Poor
34	31	27	5	3



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q20. Well maintained Gym and Yoga Centers are available.**

Excellent	Very Good	Good	Fair	Poor
30	30	26	6	8



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

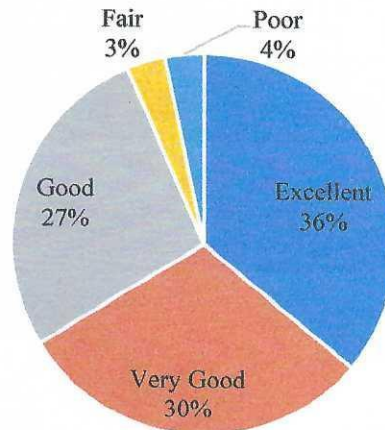


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PRINCIPAL  
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**Q21. Institute have good transport facilities and proximity to public transport.**

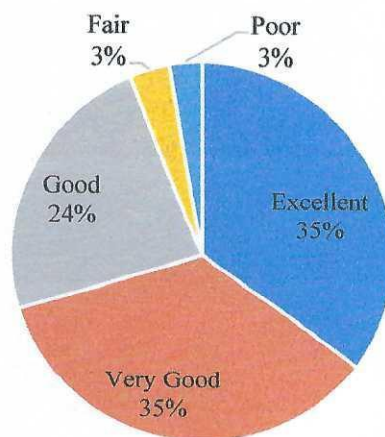
Excellent	Very Good	Good	Fair	Poor
36	30	27	3	4



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q22. Clean and Green campus; Plastic-free and eco-friendly campus.**

Excellent	Very Good	Good	Fair	Poor
35	35	24	3	3



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



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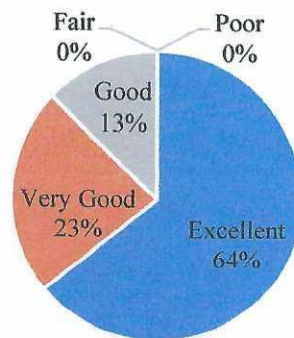
### FACULTY MEMBERS FEEDBACK ANALYSIS

The Stakeholders feedback has been obtained from the Faculty Members based on the curriculum and its transactions. For this purpose, a form has been created and circulated to the Faculty Members. In order to arrive to comprehensive results, statistical tools were used. For the effective presentation of data, the analysis table along with the chart for each question is included herewith. To ensure thorough feedback analysis, the minimum threshold is set within the range of "Very Good", with a value established at 2.40 on a scale of 3 points.

**Faculty Members Feedback Link:** <https://ckcet.kredovoiceout.in/#/el/10000002>

**Q1. Faculties monitor complete academic performance of students and adopt teaching methodologies that suit different learners.**

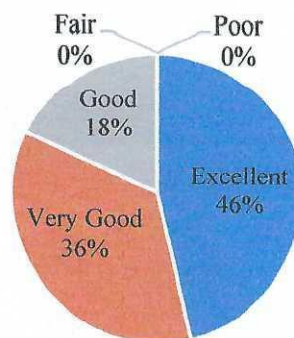
Excellent	Very Good	Good	Fair	Poor
64	23	13	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q2. Faculties are facilitated with Laptops, LCD Projectors, Smart Boards, and WIFI to enhance ICT teaching learning method**

Excellent	Very Good	Good	Fair	Poor
46	36	18	2	1



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



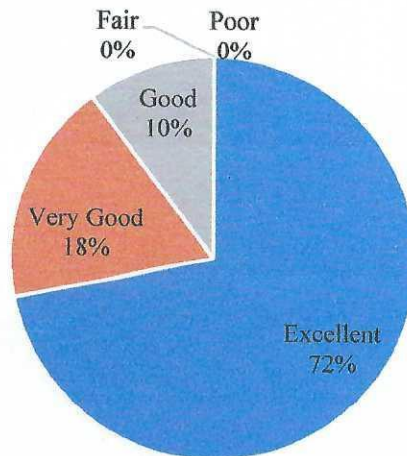
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**Q3. Faculties blend additional certification and skill development programs in syllabus and facilitate to learn new skills for employability and enhance life-long learning.**

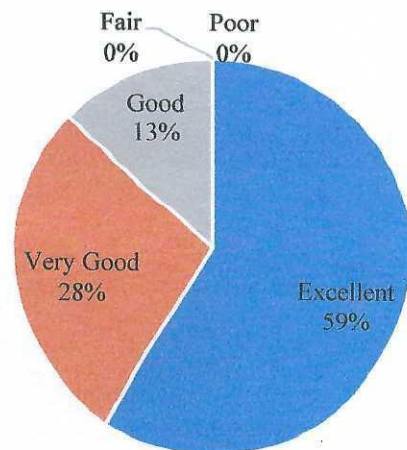
Excellent	Very Good	Good	Fair	Poor
72	18	10	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q4. Faculty members regularly mentor students in their academic and overall development.**

Excellent	Very Good	Good	Fair	Poor
59	28	13	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



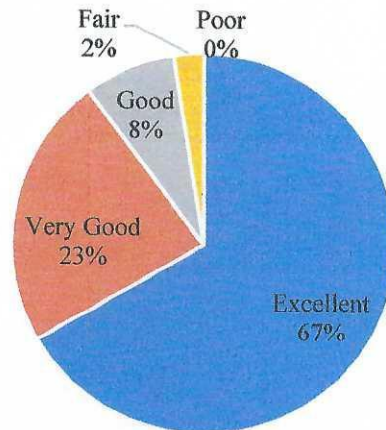
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**Q5. The academic, co-curricular, and extra-curricular opportunities, along with the facilities and atmosphere, have contributed to shaping students' personalities in terms of values, ethics, and attitudes**

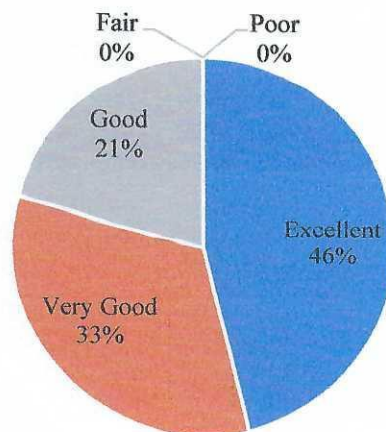
Excellent	Very Good	Good	Fair	Poor
67	23	8	2	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q6. The institute has implemented online information systems that offer current information to students, parents, and faculty.**

Excellent	Very Good	Good	Fair	Poor
46	33	21	0	0



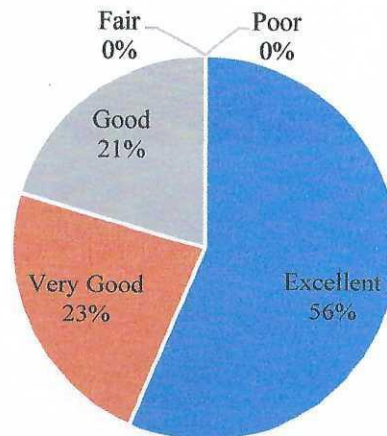
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



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**Q7. The institute promotes sponsored research, research publications, consultancy, faculty development, patents, etc., through faculty motivation and financial support.**

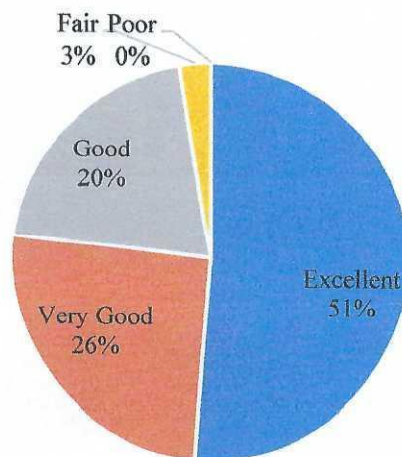
Excellent	Very Good	Good	Fair	Poor
56	23	21	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q8. The classroom and laboratory environments are conducive to effective instructional delivery and practical learning.**

Excellent	Very Good	Good	Fair	Poor
51	26	20	3	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

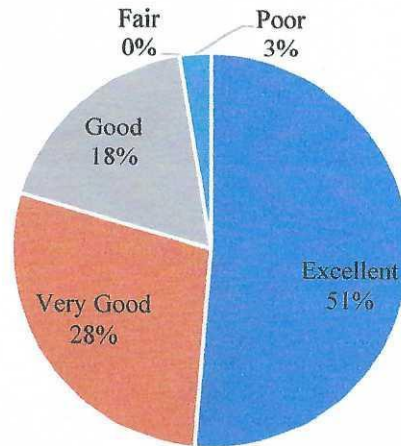


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**Q9. The library facilities are excellent, offering an extensive collection of books, eBooks, e-Journals, etc., conducive to self-learning and research.**

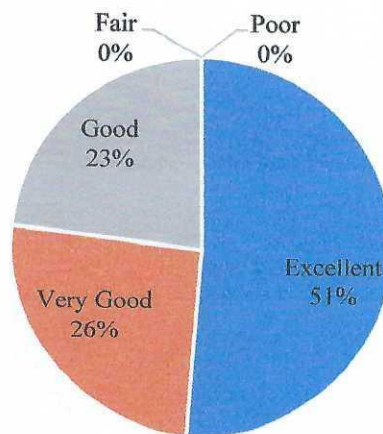
Excellent	Very Good	Good	Fair	Poor
51	28	18	0	3



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q10. The initiatives focused on co-curricular activities have aided in nurturing innate talents and achieving commendable accolades.**

Excellent	Very Good	Good	Fair	Poor
51	26	23	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



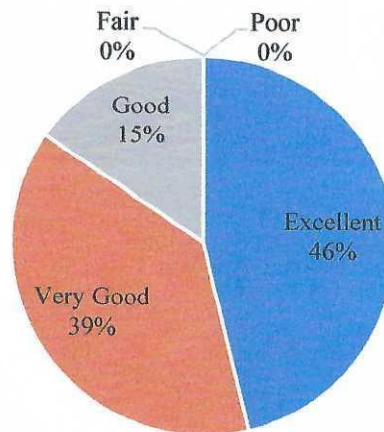
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**Q11. The sports, games, and gym facilities have contributed to maintaining good health and participating in inter-institutional events**

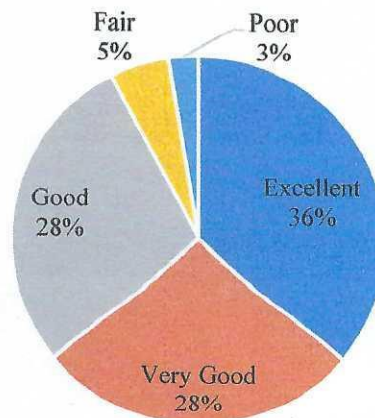
Excellent	Very Good	Good	Fair	Poor
46	39	15	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q12. The canteen, dining, and hostel facilities meet hygiene standards and are sufficient.**

Excellent	Very Good	Good	Fair	Poor
36	28	28	5	3



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

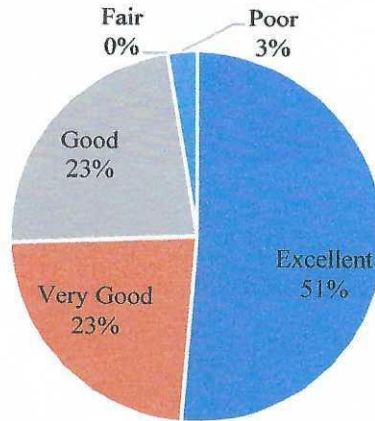


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**Q13. The campus environment encourages healthy interaction among students, teachers, and other stakeholders**

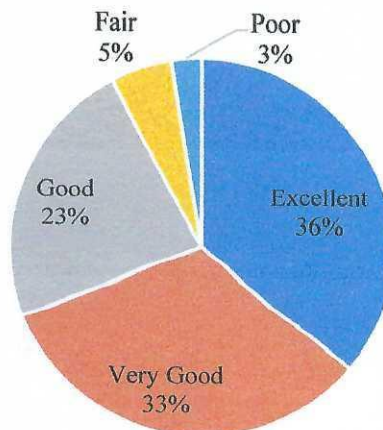
Excellent	Very Good	Good	Fair	Poor
51	23	23	0	3



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q14. The inclusive infrastructure caters to the needs of differently-abled stakeholders.**

Excellent	Very Good	Good	Fair	Poor
36	33	23	5	3



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

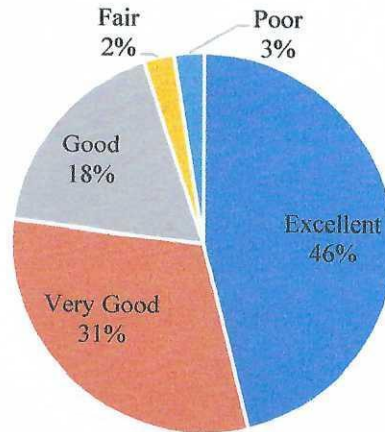


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**Q15. The campus is clean, green, plastic-free, and environmentally friendly.**

Excellent	Very Good	Good	Fair	Poor
46	31	18	2	3



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



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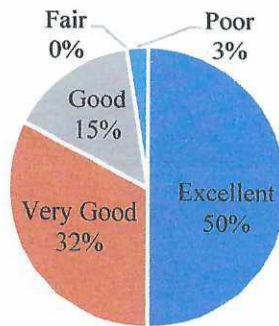
### ALUMNI FEEDBACK ANALYSIS

The Stakeholders feedback has been obtained from the Alumni based on the curriculum and its transactions. For this purpose, a form has been created and circulated to the Alumni members. In order to arrive to comprehensive results, statistical tools were used. For the effective presentation of data, the analysis table along with the chart for each question is included herewith. To ensure thorough feedback analysis, the minimum threshold is set within the range of "Very Good", with a value established at 2.40 on a scale of 3 points.

Alumni Feedback Link: <https://ckcet.kredovoiceout.in/#/el/10000001>

**Q1. Faculties and their mentorship have contributed to improving academic performance and excelling in both co-curricular and extra-curricular activities.**

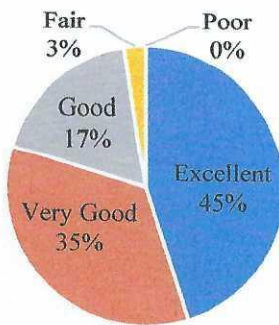
Excellent	Very Good	Good	Fair	Poor
50	32	15	0	3



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q2. Faculties have adopted both face-to-face teaching and online learning methodologies.**

Excellent	Very Good	Good	Fair	Poor
45	35	17	3	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

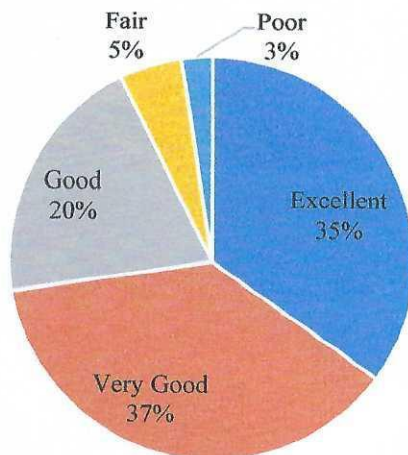


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**Q3. Value added and certification programs are incorporated in syllabus to learn new skills for employability and life-long learning.**

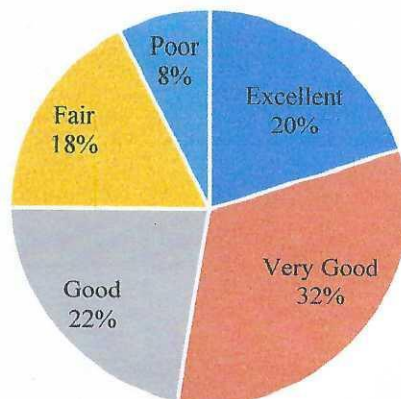
Excellent	Very Good	Good	Fair	Poor
35	37	20	5	3



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q4. The opportunities for participating in NSS/NCC/Red Cross/YRC and other outreach activities fostered social responsibility.**

Excellent	Very Good	Good	Fair	Poor
20	32	22	18	8



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



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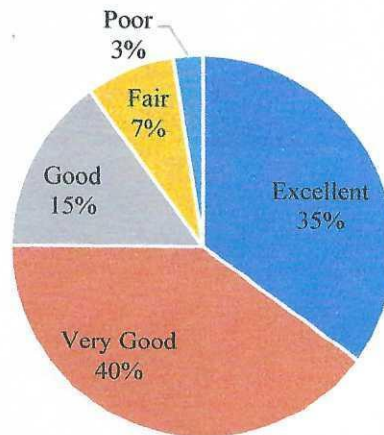
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**Q5. The academic, co-curricular, and extra-curricular facilities and atmosphere contribute to shaping individuals' personalities in terms of values, ethics, and attitudes**

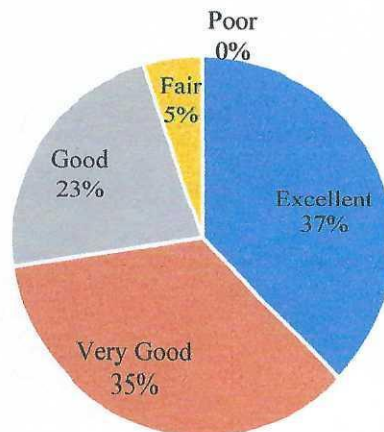
Excellent	Very Good	Good	Fair	Poor
35	40	15	7	3



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q6. The institute offers programs for career development, personality enhancement, communication skills, employability skills, and facilitates opportunities for good placements and higher education pursuits**

Excellent	Very Good	Good	Fair	Poor
37	35	23	5	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

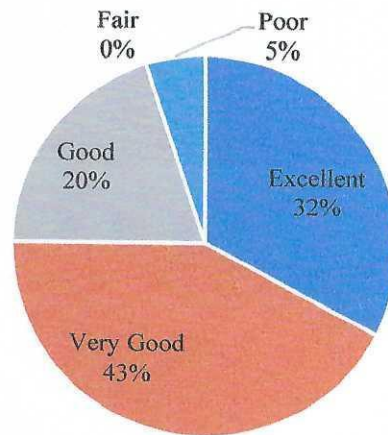


**Dr. S. SARAVANAN, M.E., Ph.D.,**  
**PRINCIPAL**  
C.K. College of Engineering & Technology,  
Jayaram Nagar, Chellangkuppam,  
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**Q7. Class Rooms and Laboratory facilities are equipped with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.**

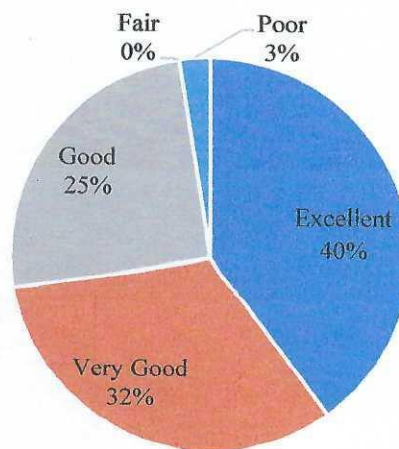
Excellent	Very Good	Good	Fair	Poor
32	43	20	0	5



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q8. Library facilities are good with enormous number of books, eBooks, e-Journals for self-learning and research.**

Excellent	Very Good	Good	Fair	Poor
40	32	25	0	3



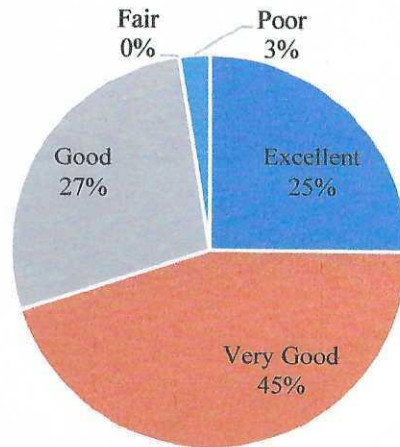
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



**Dr. S. SARAVANAN, M.E., Ph.D.,**  
**PRINCIPAL**  
C.K. College of Engineering & Technology,  
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**Q9. The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.**

Excellent	Very Good	Good	Fair	Poor
25	45	27	0	3



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q10. Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional events.**

Excellent	Very Good	Good	Fair	Poor
27	22	35	8	8



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



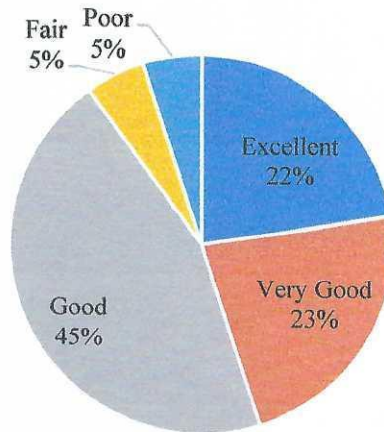
*Saravanan*

**Dr. S. SARAVANAN, M.E., Ph.D.,**  
PRINCIPAL  
C.K. College of Engineering & Technology,  
Jayaram Nagar, Chellangkuppam,  
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**Q11. Canteen, Mess, Dinning and Hostel Facilities are adequate and hygienic.**

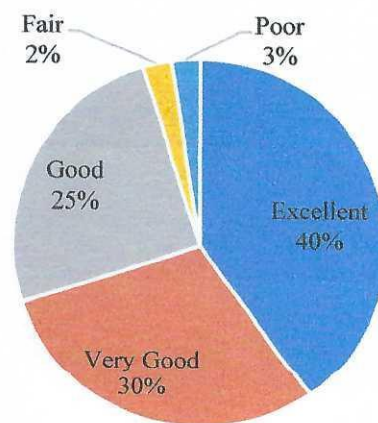
Excellent	Very Good	Good	Fair	Poor
22	23	45	5	5



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q12. The campus is clean, green, plastic-free, and eco-friendly.**

Excellent	Very Good	Good	Fair	Poor
40	30	25	2	3



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



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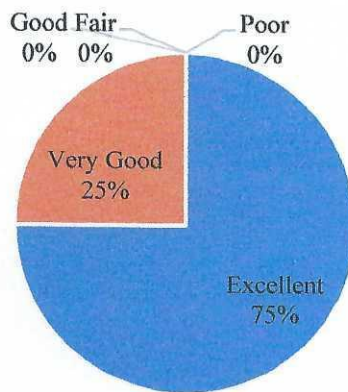
## EMPLOYER FEEDBACK ANALYSIS

The Stakeholders feedback has been obtained from the Employer based on the curriculum and its transactions. For this purpose, a form has been created and circulated to the Employers. In order to arrive to comprehensive results, statistical tools were used. For the effective presentation of data, the analysis table along with the chart for each question is included herewith. To ensure thorough feedback analysis, the minimum threshold is set within the range of "Very Good", with a value established at 2.40 on a scale of 3 points.

**Employer Feedback Link:** <https://ckcet.kredovoiceout.in/#/e/10000003>

**Q1. Our graduates possess strong technical skills and expertise in their respective domains.**

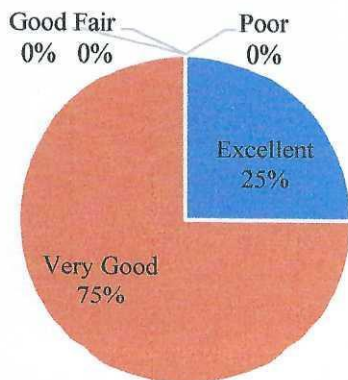
Excellent	Very Good	Good	Fair	Poor
75	25	0	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q2. Our graduates possess excellent communication and interpersonal skills.**

Excellent	Very Good	Good	Fair	Poor
25	75	0	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



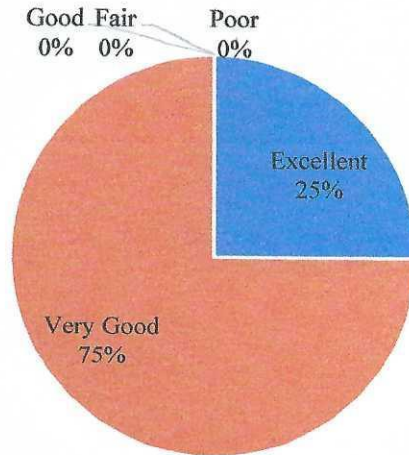
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**Q3. Our graduates possess excellent communication and interpersonal skills.**

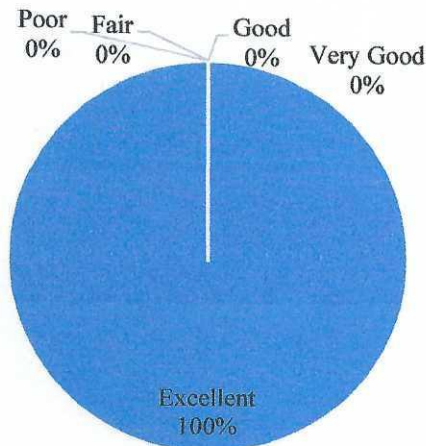
Excellent	Very Good	Good	Fair	Poor
25	75	0	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q4. Our graduates engage in collaborative teamwork and handle multidisciplinary tasks effectively.**

Excellent	Very Good	Good	Fair	Poor
100	0	0	0	0



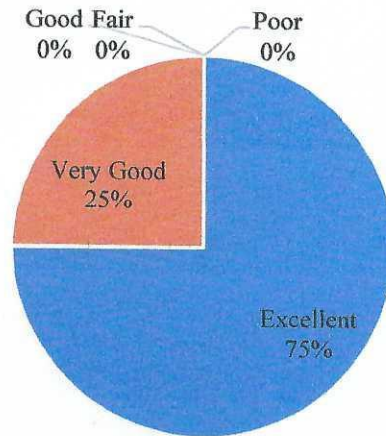
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor




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C.K. College of Engineering & Technology,  
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**Q5. Our graduates adhere to strong values and ethics**

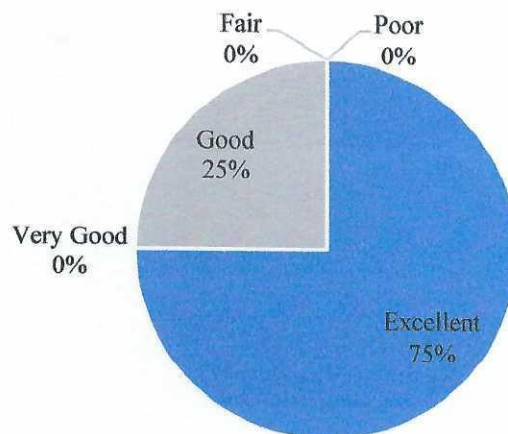
Excellent	Very Good	Good	Fair	Poor
75	25	0	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor


**Q6. Our graduates possess self-learning and lifelong learning capabilities.**

Excellent	Very Good	Good	Fair	Poor
75	0	25	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

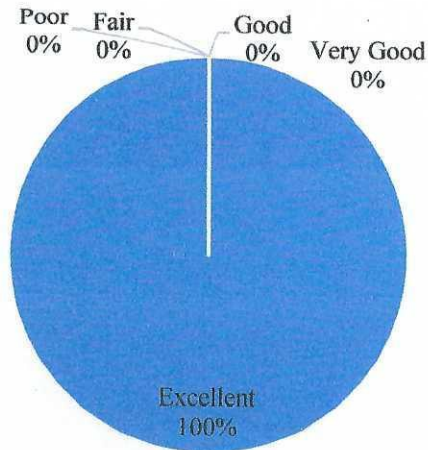


  
**Dr. S. SARAVANAN, M.E., Ph.D.,**  
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C.K. College of Engineering & Technology,  
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**Q7. The institution facilitates students' self-learning by offering certification programs and laboratory practices that aid in acquiring advanced knowledge and skills.**

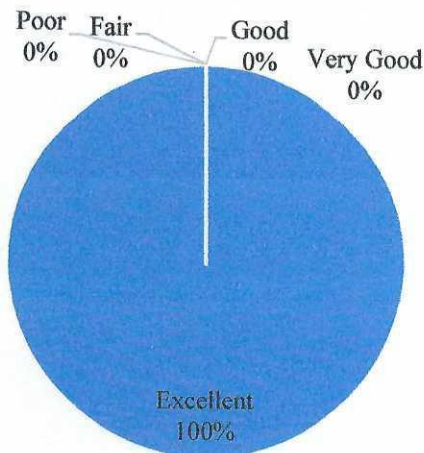
Excellent	Very Good	Good	Fair	Poor
100	0	0	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q8. The institution has provided significant exposure to ICT tools and the latest technologies.**

Excellent	Very Good	Good	Fair	Poor
100	0	0	0	0



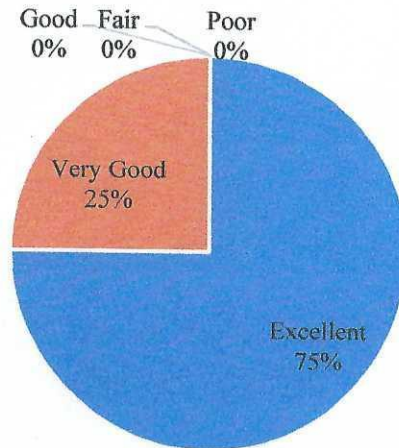
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



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 C.K. College of Engineering & Technology,  
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**Q9. The institution's ambiance has fostered in students a strong team spirit and leadership qualities through their participation in co-curricular and extra-curricular activities.**

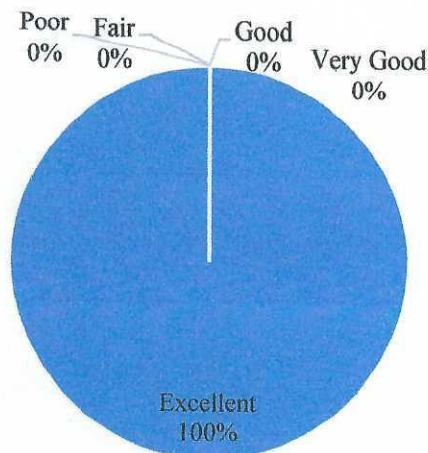
Excellent	Very Good	Good	Fair	Poor
75	25	0	0	0



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**Q10. The institution has provided opportunities for students to engage in outreach activities**

Excellent	Very Good	Good	Fair	Poor
27	22	35	8	8



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



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PRINCIPAL

C.K. College of Engineering & Technology,  
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Cuddalore - 607 003.





## INSIGHTS OF STAKEHOLDERS FEEDBACK ANALYSIS

### STUDENTS FEEDBACK:

1. A large majority of respondents (75%) express contentment with the curriculum, citing its relevance and balanced approach between theoretical and practical aspects.
2. Additionally, a significant proportion of students (70%) accept the availability of study materials in the library, deeming them to be of high quality.
3. Moreover, an overwhelming majority of students believe that the curriculum offers ample opportunities for career growth and self-learning.
4. The majority of students (86%) express satisfaction with the teaching methods, thus endorsing the pedagogical approaches employed.
5. Regarding infrastructure and laboratory facilities, a substantial percentage of students find them adequately provided.
6. The overall environment of the college is highly praised by the majority of students who rated it as excellent / very good.

### FACULTY MEMBERS FEEDBACK:

1. The majority of faculty members (85%) recognize the curriculum's relevance, indicating a positive perception of its alignment with educational objectives.
2. Additionally, a significant proportion (86%) of teachers agree that the curriculum maintains an appropriate balance between theoretical and practical components, fostering a comprehensive learning experience.
3. A considerable percentage of respondents' express satisfaction with the quality of study materials available in the library.
4. Furthermore, all faculty members acknowledge that the curriculum offers ample opportunities for their professional growth and development.
5. A significant percentage of faculty members believe that the college provides adequate infrastructure and laboratory facilities to meet the curriculum's requirements.
6. The faculty members agree that the overall environment of the college is highly satisfied, with 85% of them rating it as either "excellent" or "very good."



  
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### ALUMNI FEEDBACK:

1. A majority of alumni (82%) affirm the suitability of the curriculum, indicating a positive evaluation of its relevance to their educational requirements. Additionally, 78% of them perceive the curriculum as beneficial to their careers, implying its efficacy in preparing them for real-world challenges.
2. Concerning the curriculum updates, 72% of alumni recognize its relevance to industry trends and alignment with current needs.
3. The teaching methods are well-received, with 78% of alumni expressing their suitability in relation to enhance their managerial skills.
4. The incorporation of various teaching aids is positively recognized by 72% of respondents, illustrating a dynamic and engaging learning environment in industry.
5. A considerable number of alumni believe that the curriculum enhances employment opportunities, emphasizing the college's commitment to prepare Industry ready Engineers.

### EMPLOYER FEEDBACK:

1. An overwhelming majority of employers attest to the sincerity and dedication displayed by the graduates of CKCET, indicating a strong work ethic.
2. "Additionally, the majority of employers believe that graduates from CKCET exhibit the capability to adapt to new ideas and concepts, highlighting their flexibility and eagerness to learn."
3. A notable percentage of employers affirm that the CKCET graduates are well-prepared and possess sufficient expertise of their respective fields of work.
4. Employers highly appreciate the team spirit of CKCET graduates by indicating their ability to work effectively in collaborative environments.
5. A significant proportion of employers perceive graduates from CKCET has bringing substantial value addition to their organizations, highlighting the positive impact of hiring graduates from CKCET.



  
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C.K. College of Engineering & Technology,  
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